General notes to members

1. All notes which are not part of the questionnaire and intended only for members (for example, translation notes) are enclosed in pointed, angle brackets <like these>.

2. All the elements in questions which require local adaptation are enclosed in square brackets. These instructions often relate to adding the name of the relevant country. For example, in Britain “Generally, how would you describe taxes in [Country] today?” would read “Generally, how would you describe taxes in Britain today?”

3. All the elements in questions which are optional are enclosed in double round brackets ((like these)).


5. Translation and clarification notes are provided after the relevant question.

6. In general, if translators have difficulty when translating answer codes, they should focus upon translating the concepts expressed by the codes rather than the precise words used.

7. In general, by government we mean the central regime within a country (that is, any government that has been elected into power). In some countries the meaning of questions which refer to ‘government’ can be improved by adding ‘of any party’ after ‘government’ (to stress that it does not necessarily have to be the current government).
(Q1 2006)

1. In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law? (✓)

((PLEASE TICK ONE BOX ONLY))
- Obey the law without exception
- Follow conscience on occasions
- Can't choose

(Q2 2006)

2. There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

((PLEASE TICK ONE BOX ON EACH LINE))

<table>
<thead>
<tr>
<th>Should it be allowed?</th>
<th>Definitely</th>
<th>Probably</th>
<th>Probably not</th>
<th>Definitely not</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Organising public meetings to protest against the government</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Organising protest marches and demonstrations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<Precode: the word ‘allowed’ has the same meaning as the word ‘permitted’. The main issue is whether people should be free or have the right to show to varying degrees their discontent with a government.>

<In Q2a, a ‘public meeting’ refers to an assembly or gathering which everyone is allowed to attend. In the context of this particular question, the purpose of the meeting should be clear.>

(Q3 2006)

3. There are some people whose views are considered extreme by the majority. Consider people who want to overthrow the government by revolution. Do you think such people should be allowed to...

((PLEASE TICK ONE BOX ON EACH LINE))

<table>
<thead>
<tr>
<th>Should it be allowed?</th>
<th>Definitely</th>
<th>Probably</th>
<th>Probably not</th>
<th>Definitely not</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. ... hold public meetings to express their views?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. ... publish books expressing their views?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<In Q3b, ‘publish books’ can be translated as ‘have their books published’.>
4. All systems of justice make mistakes, but which do you think is worse ... (✔)

(PLEASE TICK ONE BOX ONLY)
... to convict an innocent person, □
OR
... to let a guilty person go free? □
Can't choose □

5. Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against.

(PLEASE TICK ONE BOX ON EACH LINE)

<table>
<thead>
<tr>
<th>Action</th>
<th>Strongly in favour of</th>
<th>In favour of</th>
<th>Neither in favour of nor against</th>
<th>Against</th>
<th>Strongly against</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Cuts in government spending</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>b. Government financing of projects to create new jobs</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>c. Less government regulation of business</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>d. Support for industry to develop new products and technology</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>e. Support for declining industries to protect jobs</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>f. Reducing the working week to create more jobs</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

<5d refers to funding (financial aid) from government.>
<5e refers not only to direct financial aid from government (government subsidies) but could also include, for example, import restrictions imposed by government.>
<In 5f 'reducing the working week' refers to shortening the number of hours that employees are required to work in a week.>
6. Listed below are various areas of government spending. Please show whether you would like to see more or less government spending in each area.

Remember that if you say "much more", it might require a tax increase to pay for it.

(\textit{PLEASE TICK ONE BOX ON EACH LINE})

<table>
<thead>
<tr>
<th>(a) The environment</th>
<th>Spend much more</th>
<th>Spend more</th>
<th>Spend the same as now</th>
<th>Spend less</th>
<th>Spend much less</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>(b) Health</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c) The police and law enforcement</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(d) Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e) The military and defence</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>(f) Old age pensions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(g) Unemployment benefits</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(h) Culture and the arts</td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
7. On the whole, do you think it should or should not be the government's responsibility to ...

((PLEASE TICK ONE BOX ON EACH LINE))

<table>
<thead>
<tr>
<th></th>
<th>Definitely should be</th>
<th>Probably should be</th>
<th>Probably should not be</th>
<th>Definitely should not be</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>... provide a job for everyone who wants one</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td>... keep prices under control</td>
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<td></td>
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<tr>
<td>c.</td>
<td>... provide health care for the sick</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d.</td>
<td>... provide a decent standard of living for the old</td>
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<tr>
<td>e.</td>
<td>... provide industry with the help it needs to grow</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>f.</td>
<td>... provide a decent standard of living for the unemployed</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g.</td>
<td>... reduce income differences between the rich and the poor</td>
<td></td>
<td></td>
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<tr>
<td>h.</td>
<td>... give financial help to university students from low-income families</td>
<td></td>
<td></td>
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<tr>
<td>i.</td>
<td>... provide decent housing for those who can't afford it</td>
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<tr>
<td>j.</td>
<td>... impose strict laws to make industry do less damage to the environment</td>
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<tr>
<td>(N) k.</td>
<td>... promote equality between men and women</td>
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</tr>
</tbody>
</table>
(N) 8. People have different opinions on who should provide services in [country]. Who do you think should primarily provide....

8a. Health care for the sick?

((PLEASE TICK ONE BOX ONLY))

Government ☑

Private companies/for-profit organisations

Non-profit organisations/charities/cooperatives

Religious organisations

Family, relatives or friends

Can’t choose

<"Government" might also mean “state”, “public sector”; both central or local government is included.>
<"Religious organizations": if necessary include “churches”, “synagogues”, etc.>
<"provide” is about providing the service, it is not about funding.>

8b. Care for older people?

((PLEASE TICK ONE BOX ONLY))

Government ☑

Private companies/for-profit organisations

Non-profit organisations/charities/cooperatives

Religious organisations

Family, relatives or friends

Can’t choose

<"Government” might also mean “state”, “public sector”; both central or local government is included.>
<"Religious organizations": if necessary include “churches”, “synagogues”, etc.>
<"provide” is about providing the service, it is not about funding.>
8c. School education for children?

((PLEASE TICK ONE BOX ONLY))

Government [☐]

Private companies/for-profit organisations [☐]

Non-profit organisations/charities/cooperatives [☐]

Religious organisations [☐]

Family, relatives or friends [☐]

Can't choose [☐]

<"Government" might also mean "state", "public sector"; both central or local government is included.>
<"Religious organizations": if necessary include "churches", "synagogues", etc.>
<"School education for children" means compulsory/formal education.>
<"provide" is about providing the service, it is not about funding.>

(N) 9. Here is a list of people and organisations that can influence government actions.

Please read through the list and write in the boxes below the letters corresponding to the ones you think have the most and the second most influence on the actions of the (COUNTRY) government?

A. The media  
B. Trade unions  
C. Business, banks and industry  
D. Religious organisations/authorities  
E. The military/army  
F. Organised crime  
G. People who vote for the party/the parties in government  
H. Citizens in general  
I. Civic and voluntary organisations  
J. International organizations (e.g. United nations, International Monetary Fund)  
K. Can’t choose

((PLEASE WRITE IN THE LETTERS OF YOUR CHOICE IN THE BOXES BELOW))

<table>
<thead>
<tr>
<th>Most influence</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second most influence</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<"Government" means the party/parties in executive office/power, e.g., cabinet.>
10. Here are two opinions about what affects policies in [COUNTRY]. Which of them comes closest to your view?

(PLEASE TICK ONE BOX ONLY)

(Policies in [COUNTRY] depend more on what is happening in the world economy, rather than who is in government)

OR

(Policies in [COUNTRY] depend more on who is in government, rather than what is happening in the world economy)

Can’t choose

<"in government" as in who is executive office/power.>

Now some questions about civil liberties and public security.

11. Do you think that the [COUNTRY] government should or should not have the right to do the following:

(PLEASE TICK ONE BOX ON EACH LINE)

(a) keep people under video surveillance in public areas?

(b) monitor e-mails and any other information exchanged on the Internet?

<"Government" means public authorities primarily involved in law enforcement.>

12. Here is a scale from 0 to 10 where 0 is “all government information should be publicly available, even if this meant a risk to public security” and 10 is “public security should be given priority, even if this meant limiting access to government information”. Where would you place yourself on such a scale?

(PLEASE TICK ONE BOX ONLY)

All government information should be publicly available, even if this meant a risk to public security

Public security should be given priority, even if this meant limiting access to government information

Can’t Choose
(N) 13. Some people think that governments should have the right to take certain measures in the name of national security. Others disagree. Do you think that the [COUNTRY] government should or should not have the right to do the following:

<table>
<thead>
<tr>
<th>(PLEASE TICK ONE BOX ON EACH LINE)</th>
<th>Definitely should have right</th>
<th>Probably should have right</th>
<th>Probably should not have right</th>
<th>Definitely should not have right</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. collect information about anyone living in (COUNTRY) without their knowledge</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. collect information about anyone living in other countries without their knowledge</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<“Government” means public authorities primarily involved in law enforcement.>

(Q9 2006 a-c)

14. Suppose the government suspected that a terrorist act was about to happen. Do you think the authorities should have the right to…

<table>
<thead>
<tr>
<th>(PLEASE TICK ONE BOX ON EACH LINE)</th>
<th>Definitely should have right</th>
<th>Probably should have right</th>
<th>Probably should not have right</th>
<th>Definitely should not have right</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. ... detain people for as long as they want without putting them on trial?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. ... tap people’s telephone conversations?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. ... stop and search people in the street at random?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<Question text: by ‘terrorist act’ we mean an action organised by a group that uses terror or violence as a weapon to achieve its aims. By ‘authorities’ we mean that group of public officials who are primarily involved in law enforcement.>
Now some more questions about politics

15. How interested would you say you personally are in politics?

(\texttt{PLEASE TICK ONE BOX ONLY})

\begin{itemize}
  \item Very interested \rule{2cm}{0.5pt}
  \item Fairly interested \rule{2cm}{0.5pt}
  \item Somewhat interested \rule{2cm}{0.5pt}
  \item Not very interested \rule{2cm}{0.5pt}
  \item Not at all interested \rule{2cm}{0.5pt}
  \item Can't choose \rule{2cm}{0.5pt}
\end{itemize}

16. Please tick one box on each line to show how much you agree or disagree with each of the following statements.

(\texttt{PLEASE TICK ONE BOX ON EACH LINE})

\begin{itemize}
  \item People like me don't have any say about what the government does
  \item I feel that I have a pretty good understanding of the important political issues facing our country
  \item People we elect as MPs try to keep the promises they have made during the election
  \item Most civil servants can be trusted to do what is best for the country
\end{itemize}

\begin{tabular}{lllll}
\textbf{a.} & \textbf{Strongly agree} & \textbf{Agree} & \textbf{Neither agree nor disagree} & \textbf{Disagree} & \textbf{Strongly disagree} & \textbf{Can't choose} \\
\hline
People like me don't have any say about what the government does & \rule{2cm}{0.5pt} & \rule{2cm}{0.5pt} & \rule{2cm}{0.5pt} & \rule{2cm}{0.5pt} & \rule{2cm}{0.5pt} & \rule{2cm}{0.5pt} \\
I feel that I have a pretty good understanding of the important political issues facing our country & \rule{2cm}{0.5pt} & \rule{2cm}{0.5pt} & \rule{2cm}{0.5pt} & \rule{2cm}{0.5pt} & \rule{2cm}{0.5pt} & \rule{2cm}{0.5pt} \\
People we elect as MPs try to keep the promises they have made during the election & \rule{2cm}{0.5pt} & \rule{2cm}{0.5pt} & \rule{2cm}{0.5pt} & \rule{2cm}{0.5pt} & \rule{2cm}{0.5pt} & \rule{2cm}{0.5pt} \\
Most civil servants can be trusted to do what is best for the country & \rule{2cm}{0.5pt} & \rule{2cm}{0.5pt} & \rule{2cm}{0.5pt} & \rule{2cm}{0.5pt} & \rule{2cm}{0.5pt} & \rule{2cm}{0.5pt}
\end{tabular}

<In 14b, by ‘pretty good’ we mean “rather good” and not the negative reading “quite good”.

<In 14c, ‘MPs’ (Members of Parliament) are people elected for national parliament.

<In 14d, ‘civil servants’ are higher level non-political government paid officials. They are not elected to office – they applied for their posts and are senior public servants or government administrators.>
17a. Generally, how would you describe taxes in [Country] today? ((We mean all taxes together, including [wage deductions], [income tax], [taxes on goods and services] and all the rest.))
First, for those with high incomes, are taxes ...

((PLEASE TICK ONE BOX ONLY))

- (✓) ... much too high,
- too high,
- about right,
- too low,
- or, are they much too low?
- Can't choose

17b. Next, for those with middle incomes, are taxes ...

((PLEASE TICK ONE BOX ONLY))

- (✓) ... much too high,
- too high,
- about right,
- too low,
- or, are they much too low?
- Can't choose

17c. Lastly, for those with low incomes, are taxes ...

((PLEASE TICK ONE BOX ONLY))

- (✓) ... much too high,
- too high,
- about right,
- too low,
- or, are they much too low?
- Can't choose
(N) 18. In general, how often do you think that the tax authorities in [country] do the following…

<table>
<thead>
<tr>
<th>几乎总是</th>
<th>常常</th>
<th>有时</th>
<th>几乎从不</th>
<th>不能选择</th>
</tr>
</thead>
<tbody>
<tr>
<td>a… make sure people pay their taxes</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>b… treat everyone in accordance with the law, regardless of their contacts or position in society?</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

(N) 19. In general, how often do you think that major private companies in [country] do the following:

<table>
<thead>
<tr>
<th>几乎总是</th>
<th>常常</th>
<th>有时</th>
<th>几乎从不</th>
<th>不能选择</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. …. comply with laws and regulations?</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>b. … try to avoid paying their taxes?</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

(Q17 2006)

20. In your opinion, about how many politicians in [COUNTRY] are involved in corruption?

<table>
<thead>
<tr>
<th>几乎从不</th>
<th>一些</th>
<th>许多</th>
<th>几乎所有</th>
<th>不能选择</th>
</tr>
</thead>
<tbody>
<tr>
<td>( ) Almost none</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>A few</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Some</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Quite a lot</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Almost all</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Can’t choose</td>
<td>[ ]</td>
<td>[ ]</td>
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</tr>
</tbody>
</table>

<Precode: if necessary, the difference between ‘a few’ and ‘some’ can be clarified by using a term such as ‘only a few’.>
Q18 2006
21. And in your opinion, about how many public officials in [Country] are involved in corruption?

(PLEASE TICK ONE BOX ONLY)

(✓)

Almost none □
A few □
Some □
Quite a lot □
Almost all □
Can’t choose □

<Precode: if necessary, the difference between ‘a few’ and ‘some’ can be clarified by using a term such as ‘only a few’.>

Q19 2006
22. In the last five years, how often have you or a member of your immediate family come across a public official who hinted they wanted, or asked for, a bribe or favour in return for a service?

(PLEASE TICK ONE BOX ONLY)

(✓)

Never □
Seldom □
Occasionally □
Quite often □
Very often □
Can’t choose □
23. How successful do you think the government in [Country] is nowadays in each of the following areas?

<table>
<thead>
<tr>
<th>((PLEASE TICK ONE BOX ON EACH LINE))</th>
<th>Very Successful</th>
<th>Quite successful</th>
<th>Neither successful nor unsuccessful</th>
<th>Quite unsuccessful</th>
<th>Very unsuccessful</th>
<th>Can’t Choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Providing health care for the sick?</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>b. Providing a decent standard of living for the old?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Dealing with threats to [Country’s] security?</td>
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</tbody>
</table>

<In 23c, by ‘threats to [Country’s] security’ we mean security threats from within or outside the country in question. These threats might be posed by terrorist organisations, or organised crime (but only where this threatens national security) or by other countries. >